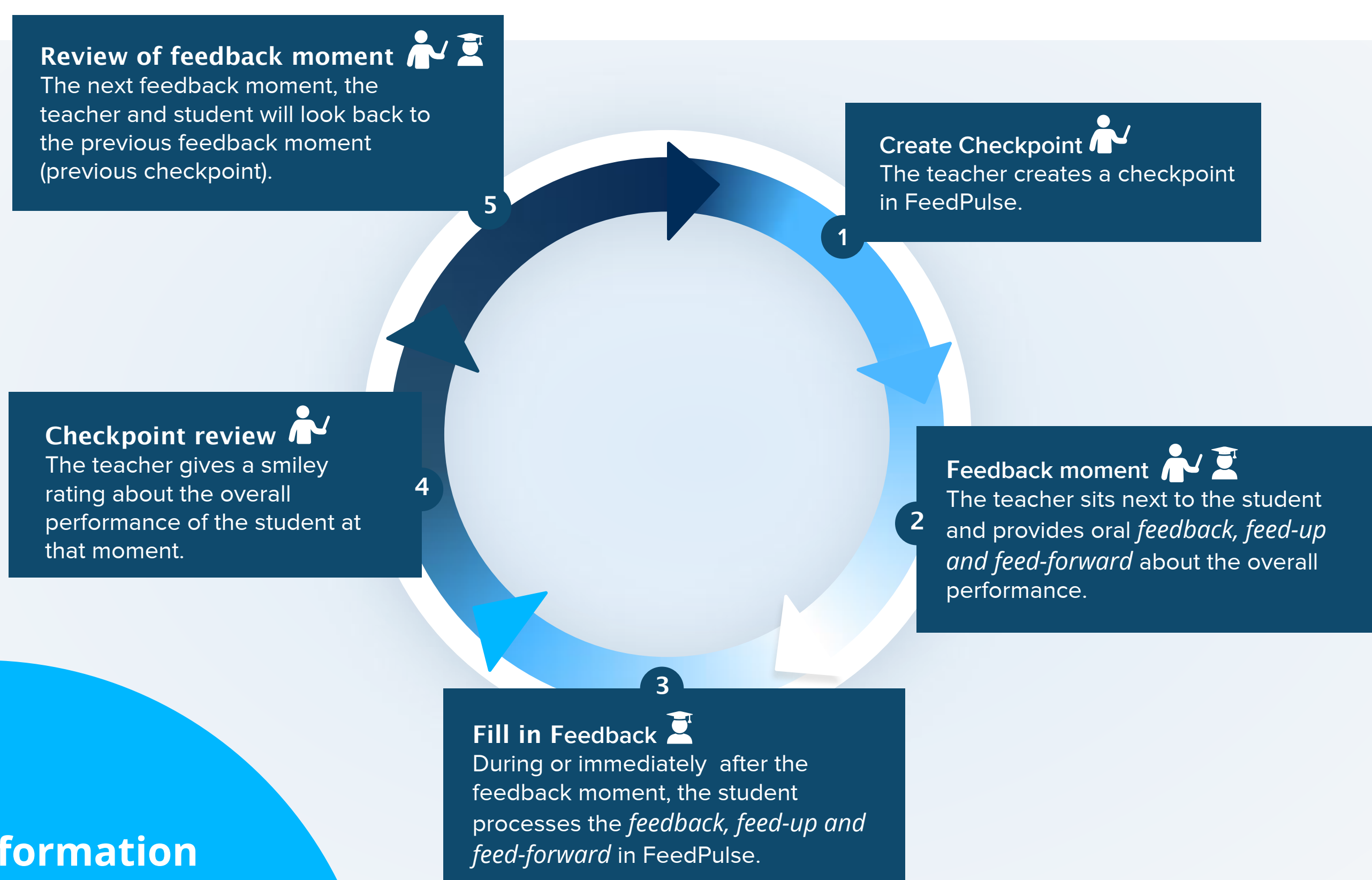
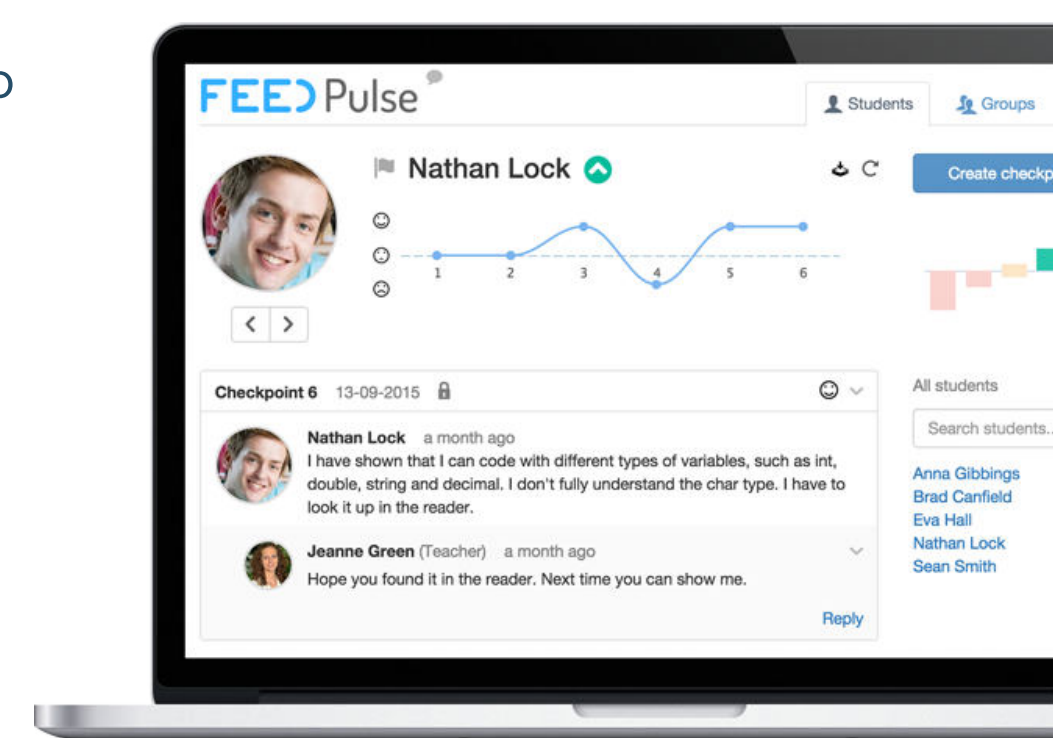


Summary

FeedPulse is a tool which can be used to bring the theory of Longitudinal testing (van der Vleuten, 2011) and Assessment as Learning (Dochy, Dochy & Janssens, 2018) to practise. These two theories provide insight into the way in which students are provided with feedback at multiple moments during their learning process. These different feedback moments are learning moments for the student (and lecturer) and can provide valuable information about the development. Students process the oral feedback they received from their teacher into FeedPulse themselves. This way, they are activated and become responsible for their own learning process. Since the feedback of multiple measurements is tracked in FeedPulse, an overview of the development of a student over time arises. This not only makes it easier for the teacher to monitor the learning process of his students, the student also gains more insight into his own growth.

Why use FeedPulse?

- To stimulate students to be active throughout the entire time span of the course due to feedback moments, and not only during the last part of the course for summative purposes.
- To put Assessment as Learning into practice; every feedback moment is a learning moment.
- To capture development-oriented feedback, which can be related to process, product and self regulation
- To capture feedback in a central place.
- To create a clear overview of student development over time.
- To provide just-in-time guidance, based on continuous insights of student development.



More information

→ Video (EN) explaining FeedPulse

→ View website